Keynote Speaker
Todd Zakrajsek
University of North Carolina at Chapel Hill

Todd Zakrajsek is an Associate Professor in the School of Medicine and the Department of Family Medicine and Associate Director of the Faculty Development Fellowship at the University of North Carolina at Chapel Hill. He is the immediate past Executive Director of the Center for Faculty Excellence at University of North Carolina at Chapel Hill. Prior to his work at UNC, he was the Inaugural Director of the Faculty Center for Innovative Teaching at Central Michigan University and the founding Director of the Center for Teaching and Learning at Southern Oregon University, where he also taught in the psychology department as a tenured Associate Professor.

Dr. Zakrajsek has served on many boards, including: the Journal of Excellence in College Teaching; International Journal for the Scholarship of Teaching and Learning; Higher Education Teaching Learning Portal; Technology Enriched Instruction (Microsoft); and Communicating Science in K-12 (Harvard). He is also currently serving terms as an elected steering committee member for the both the Professional Organizational Developers Network and the National Academies Collaborative, and he is the co-editor of the *Journal of Undergraduate Medical Education*. He directs 5 national Lilly Conferences on College and University Teaching and Learning.

His current academic work and publications pertain to faculty development, effective instructional strategies, and student learning. His most recent publications include *Teaching for Learning*: *101 Intentionally Designed Education Activities to Put Students on the Path to Success* (book co-authored with Claire Major and Michael Harris; Routledge, 2015); *Developing a SOTL-Based Course* (chapter in *Using SoTL to Enhance your Academic Position*: American Psychological Society: 2015); *The New Science of Learning: How to Learn in Harmony with Your Brain* (book co-authored with Terry Doyle; Stylus; 2013); Developing Learning in Faculty: Seeking Expert Assistance from Colleagues (chapter in *New Directions in Higher Education*; 2014); Essential Skills in Building and Sustaining a Faculty Development Center: Budget and Staff (*Journal on Centers for Teaching and Learning*; 2013); and Scholarly Teaching: Suggestions for a Road More Traveled (*International Journal for the Scholarship of Teaching and Learning* (2013). He also recently co-edited a special volume of the *Journal of Excellence on College Teaching*, "Teaching for Brain-Based Learning." He has been a visiting professor and delivered keynote addresses at over 200 campuses and teaching conferences.

He earned a bachelor degree in psychology from Lake Superior State University and a master and doctoral degree from Ohio University in industrial/organizational psychology.